ABC CHART

Student Name:	School:	Grade:	Observer(s):
Instructions: For each instance of behavior, re	cord the context of the behavior (date	e, time, designa	ated activity, people involved, location, etc.).
Also, briefly describe the antecedent, behavior,	and consequence. Based on the obse	ervation of the	behavior, determine a possible function of
the behavior (e.g., seek attention, escape/avoid	task, leave an area or person, access	a preferred iter	n, sensory consequence, avoid interruptions,
communication pain/illness, etc.).			

	Antecedent: What happened immediately before the behavior?	Behavior: Describe the behavior in observable terms (e.g., kicked a peer)	Consequence: What happened immediately after the behavior?	Possible Function: What is the "payoff"? Why is the behavior happening?
Date: Time: Activity: People: Place:				
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