

Joan Sedita, M.Ed.*

Directions:

Print out this template. Answer the questions. You may want to answer some of them while you are reading your book.

Transition Words:

Use some of these transition words when you write your report. Or you can refer to this list of common transition words.

first	also	because	another
second	between	next	as a result
third	finally	then	later
last	after that	for example	during

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Introduction/General Information about the Book

Title:

Author:

Type of Book (fantasy, humor, science fiction, mystery, biography, non-fiction):





Main Character

Main Character:		
Describe this character:		
The main character changes from end of the story.	to	by the
The main character does the right thing when:		
I can identify with the character when:		
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Other Characters

Another Character:

Details:

Another Character:

Details:



Setting

Describe the time and place of the story:

Comments about the setting (examples: setting makes story exciting, setting has an important effect on main character, setting is/is not exciting or new, setting increased my knowledge of something):



Theme

What is the author trying to say in this story? What is his lesson in life? Is there a moral to this story?

This is a story about (courage? working hard? doing the right thing? greed? importance of friends? jealousy? love? caring? happiness? sadness?)

This book showed me/I learned from this story:

State a problem in the story and how it was solved:



Plot: The Action/Summary of What Happened in the Story

Summary of the story (list up to 6 events that happened in the story; keep them in order):

1. ——			
1.			
2			
2			
3. —			



Plot: The Action/Summary of What Happened in the Story

4		
5		
0.		
6		
0.		



Evaluation of the Book

What did you think of the book?

What did you like about the book?

What didn't you like about the book?

Was the story confusing or hard to believe?

Was the story predictable (could you guess what was going to happen?)

Was the story believable?

The ending was

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