National Center for Learning Disabilities, Inc.
The power to hope, to learn, and to succeed

(A) Antecedent (B) Behavior (C) Consequence Chart

Use this chart to record details about your child's problematic behavior. It is also helpful to note how often the behavior occurs.

Setting event [Describe the setting where the behavior occurs.]	Antecedent [Describe what happens right before the behavior occurs.]	Behavior [Describe the behavior.]	Consequence [Describe what happens as a consequence of the behavior.]
Example: 10:20 a.m., 10/3/10; Reading circle	*Example:* Teacher asks students to move into reading groups.	*Example:* Robin starts whistling very loudly.	*Example:* Other students act annoyed, reading circle is delayed.